**5th Grade Term Paper Tips**

*Here are some things to help you think*

*about planning your term paper*

**Title:**

* Includes the name of the person

**Topic Sentence and Introduction:**

* An attention-grabbing topic sentence.
* Use an interesting fact, quote or question about this person.
* The **introduction** of your person does not mean that you tell us what he/she is famous for. An introduction should start broad.
* In what decade was he/she born?
* What country was he/she born in?
* How is this person described by one word?
* Who in particular was inspired or affected by this person?
* How did the world feel about him/her at the time?
* Could include your reason for choosing this person.
* It’s important that the introduction is INTERESTING. These facts are big, brief, things that you will refer to and elaborate on in the other paragraphs.

**Early life:**

* Place of birth and childhood and family life
* Anything significantly different/difficult about childhood?
* What kind of person? Adjectives to describe personality.
* How did this person prepare him/herself?
* What influences (people, books, places,)
* Did they know what they wanted to be/do?
* Important events/jobs/education that lead to success
* Things to overcome to get to where/what
* Name two character traits of this person that contributed to his/her achievement, position, award....

**Accomplishments:**

* Tell what this person is famous for. Give examples of accomplishments and/or steps to achieving fame.
* Tell what is significant about what this person did
* Was he/she famous or successful when alive?..... ...Explain why or why not.
* What people helped them achieve what they did?
* Is there lasting effects on others

**Later life**

* After the Nobel Prize, position achieved or record made, what did the person do?
* What people directly benefitted from this person’s contribution?

**Legacy/conclusion**

* Summarize in one sentence what this person did to get to be famous/make a difference
* Summarize in one sentence what this person is most famous for.
* Summarize in one sentence why he/she should be remembered?
* In conclusion, give a personal feeling about this person and his/her contributions.

Meeting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_would have been an interesting experience because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If I could ask \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a question, I would ask \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This person’s life has interested/inspired me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Biography sentence starters**

* As a child...
* During her childhood...
* At a young age....
* Shortly after this.....
* Soon afterwards...
* The time came for....
* Many years later....
* In spite of....
* Despite the fact that....
* Although...
* In his/her final year
* In 1987, at the age of......